

Year One Curriculum Overview 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		<p>Changes within living memory- them, their parents, grandparents and great grandparents.</p> <p>Compose questions. Focus on technology- How has technology changed over the past 80 years?</p> <p style="color: #E74C3C;">Invite parents/grandparents in for interviews.</p>		<p>Significant event- The great fire of London.</p> <p style="color: #E74C3C;">Visit to the fire station.</p>		Significant individual- Florence Nightingale.
Geography	<p>Where do we live? What is a village? What is a map? Simple maps of the school/ local area.</p> <p style="color: #E74C3C;">Walk round Barton</p> <p>Introduction of human and physical features.</p> <p>Where is England? Countries of the UK.</p> <p>Weather</p>		<p>What is a city? Capital cities of the UK countries (Edinburgh, Cardiff, Belfast and London). Revisit countries of the UK.</p> <p>Surrounding seas of the UK.</p> <p>Seaside resorts</p> <p>Identify human and physical features of the seaside town Weymouth.</p>		<p>Revisit countries, capitals, and the surrounding seas of the UK.</p> <p>Map work.</p> <p>Identify characteristics of the four countries. Comparison of Barton and Weymouth.</p> <p>Weather</p> <p style="color: #E74C3C;">Walk round Barton marina</p>	

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			Weather			
Science Taught through forest school	Our bodies The senses. Plants inc trees Seasonal changes- Autumn/Winter Trip to Packington farm?		Seasonal changes- Winter/Spring Plants Everyday materials		Seasonal changes- Summer Animals Trip to Twycross.	
Computing	Teach Computing - Digital Photography - Link to Geography taking photos and videos of Barton. Project Evolve Personal Information online and Personal and Private	Teach Computing - Technology around us Introduction to pictograms using JIT5 (j2e.com) Project Evolve Where and How, Who and Why Let's communicate	Teach Computing - Digital Writing Including online safety using JIT5 (j2e.com) and Microsoft Word Project Evolve Why do I need a password?	Algorithms and programming Barefoot - Sharing Sweets Algorithm Barefoot - Beebot tinkering activity Twinkl - Programming toys Beebot basics activity	Programming Barefoot - Scratch Jr Tinkering activity Twinkl - Scratch Jr Programming Barefoot - Scratch Jr Knock Knock	Teach Computing - Digital Painting using JIT5 (j2e.com) and Microsoft Paint Project Evolve Whose is this?
Music	Menu song -Active listening (movement) -Beat -Echo singing	Colonel Hathi's march -Beat -March -Timbre -Film music	Instrument focus- glockenspiel (teaching led by the music hub) -Keep a steady pulse on an instrument. -Explore the sounds that instruments can create.	Dancing and drawing to Nautilus	Come dance with me -Call-and-response	

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	<ul style="list-style-type: none"> -showing pitch moving -progression snapshot 1 	<p><u>Magical musical aquarium</u></p> <ul style="list-style-type: none"> -Timbre -Pitch -Structure -Graphic symbols -Classical music 	<ul style="list-style-type: none"> -Play a simple melody and rhythm on an instrument. -Can start and stop at the appropriate time. -Sing songs with confidence. -Enjoys exploring the interrelated dimensions of music. -Can write simple graphic notation to record composition. 	<ul style="list-style-type: none"> -Active listening (musical signals, internalising beat, draw to music, movement/actions) -electronic music. <p><u>Cat and mouse</u></p> <ul style="list-style-type: none"> -Mood -Tempo -Dynamics -Rhythm -Timbre -Dot notation 	<ul style="list-style-type: none"> -Echo singing and playing -Playing percussion -crotchet quavers -crotchet rest -developing beat skills -progression snapshot 3. 	
<p>Art & Design</p> <p>Taught through forest school</p>		<p>Sketching</p> <p>Colour mixing using primary colours.</p> <p>Artist; Mark Rothko</p>		<p>Forest school- Weaving.</p> <p>Jeff Forest- Craftsmen.</p> <p>Sculpture using clay - tree fairies</p>	<p>Exploring 2D and 3D art</p> <p>Printing using body parts and objects</p> <p>Sculpture using Clay - animals</p>	
<p>Design & Technology (DT)</p>	<p>Kite - Include joining different materials and exploring them.</p>		<p>Fruit Salad - Include designing</p>			<p>Textiles-Create and make a puppet</p>

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Religious Education (RE)	What do Christians believe God is like?	What are festivals and why do we have them?	What do Muslims believe?	Why does Easter matter to Christians?	How do Christians talk to God?	How can I make a difference in the world?
PSHE	Me and my School.	Happy and Healthy me.	Me in the World.	Me and My Relationships.	Me and Other People.	Me and My Safety.
Physical Education (PE)	Fundamental movements -walking, running, dodging, jumping, hopping, skipping) Dance		Gymnastics	Basketball Dodgeball	Football	Athletics
British Values	Long live the king To learn about the importance of the King in our society.	Where does the king live? To learn about castles and palaces in the UK and how they relate to monarchy aboard.	Our Royal family To learn about different time periods through the King's family	Ben's Rules To learn about the Houses of Parliament and the importance of rules in school and in the UK.	Discover London and your local area To learn about London as a capital city and their own local area.	The Union Jack To learn what the union Jack represents