



Thomas Russell Infants' School

Sports Funding Impact Report

2022/2023

PE Curriculum will look like ...

- Timetable enables every class to have 2 hours of PE.
- Children looking forward to and enjoying PE sessions and physical activity.
- Teachers feel confident in the delivery of quality PE sessions.
- A variety of sports and activities provided.
- All children to experience and take part in Forest School sessions.
- Enrichment days/weeks around PE and

Early Years

- Core development programme in place.
- Equipment purchased including balance bikes.
- Home learning bags for children.

Extra-curricular provision

- Clubs based around fitness and improving health.
- Embed physical activity into the school day through active playgrounds and active teaching.



Thomas Russell Infants' School Vision for PE and Sports

OUTCOMES - ALL CHILDREN WILL LEAVE SCHOOL ...

- Having all the fundamental skills in PE and being able to apply these skills.
- Having a lifelong learning/passion for some kind of physical activity and knowing the benefits of wanting to continue.
- Having a memorable/positive experience linked to sport.
- Experiencing a range of sports and activities.

Health of children and school community

- Awareness of health and safety aspects in PE and school sport.
- Active children - at least 30 minutes per day during school day.
- Children taught elements of health and fitness during curriculum time.
- Children and community provided with opportunities to make healthy choices.

Links to wider community

- Opportunities for all children.
- Good links with clubs - visits in and out of school.
- Improving health and wellbeing of parents and wider school community.
- Taster days for the whole school in alternative sports.

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of Grant Received - Year 2022-2023: £17,200

Area of Focus	Amount spent	Impact	Sustainability
<p data-bbox="109 205 651 280">Improving the quality of teaching and learning in PE</p> <p data-bbox="109 325 591 360">To develop staff CPD as necessary.</p> <p data-bbox="109 663 595 738">Forest School Lead to strategically manage Forest School sessions</p>	<p data-bbox="710 325 792 360">£995</p> <p data-bbox="710 652 792 687">£995</p> <p data-bbox="710 1023 792 1058">£165</p> <p data-bbox="710 1353 913 1505">£2000 new equipment and maintenance</p>	<p data-bbox="954 333 1738 571">Level 5 Certificate in PE Specialism - JL as shadowing PE Lead role this year. Further increase in staff confidence in planning, teaching and assessing PE lessons. They have ideas for certain areas of PE. This is impacting on and reflected through the confidence and ability of the children.</p> <p data-bbox="954 660 1709 930">Level 3 Forest School Leader course - RG All year groups now have a qualified forest school lead. Children's self-esteem, creativity, confidence and independence is increased. Forest School has allowed the children to take risks, explore and play through child-centred learning.</p> <p data-bbox="954 1038 1733 1260">Forest School leads attended network meetings ensuring that they have up to date knowledge for the Forest School sessions that they deliver for the whole school. Forest School Leads have the opportunity to work with other colleagues in other schools to share good practice.</p> <p data-bbox="954 1369 1711 1497">Throughout the year some equipment has needed to be updated to ensure the safety of all children and due to the increased PA of pupils outside of PE lessons.</p>	<p data-bbox="1765 333 2130 485">School will have increased the number of teachers with knowledge, expertise and enthusiasm for PE.</p> <p data-bbox="1765 660 2130 815">Two Forest Leads in school allows each child to take part in forest school sessions every term.</p> <p data-bbox="1765 1031 2136 1265">Forest School Leads' knowledge ensures that good practice is sustained and children access Forest school in the safest way possible.</p> <p data-bbox="1765 1358 2136 1433">Equipment will be accessed by all children.</p>

<p>Key Indicator 1 Key Indicator 2 Key Indicator 3</p>	<p>£200</p>	<p>Subscription to PE Planning website purchased to enhance lessons.</p>	<p>Teachers have a wide range of ideas to ensure that the children progress through the skills appropriately.</p>
<p>Health</p> <p>To continue to develop PA of all children through forest school sessions.</p> <ul style="list-style-type: none"> - Forest school lead and support role - Enrichment day <p>To effectively improve the health and wellbeing of our children and keep the wellbeing team up-to-date with new developments/ideas.</p> <p>Key Indicator 4</p>	<p>£7500</p> <p>£450</p> <p>£200</p>	<p>Each year group has participated in Forest Schools for a term with each class having one afternoon each week over half a term. Their sessions have included aspects of teamwork, science, PSHE, art depending on the year group being taught.</p> <p>Enrichment day to promote children's mental health and wellbeing focusing on positive playground games to develop skills. Each year group accessed the enrichment day which has helped foster the development of collaboration, social skills, creativity and positive behaviour.</p> <p>Health & Wellbeing team have opportunities to network and keep up-to-date with new opportunities.</p>	<p>Forest School is an embedded part of school life throughout each year group.</p> <p>The school's learning behaviours are used to focus the children throughout the school day and help them make the right choices.</p>