



Thomas Russell Infants' School
Statistics Progression Document

Key of Text Colours

EYFS Development Matters (DM) & NC Objectives

NC Objective appears elsewhere within the same topic progression document

NC Objective also appears in another topic progression document

Nursery 3-4 year olds	Reception	Early Learning Goals	Year 1	Year 2	Year 3
INTERPRETING, CONSTRUCTING AND PRESENTING DATA					
Experiment with their own symbols and marks as well as numerals	Compare quantities up to 10 in different contexts			Interpret and construct simple pictograms, tally charts, block diagrams and simple tables	Interpret and present data using bar charts, pictograms and tables
				Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity	Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables
				Ask and answer questions about totalling and comparing categorical data	