



Thomas Russell Infants' School
Geometry: Position and Direction Progression Document

Key of Text Colours

EYFS Development Matters (DM) & NC Objectives

NC Objective appears elsewhere within the same topic progression document

NC Objective also appears in another topic progression document

Nursery 3-4 year olds	Reception	Early Learning Goals	Year 1	Year 2	Year 3
POSITION, DIRECTION AND MOVEMENT					
<p>Understand position through words alone eg 'The bag is under the table' with no pointing</p> <p>Describe a familiar route</p> <p>Discuss routes and locations, using words like in front of and behind</p>	<p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills</p>	<p>There is no ELG related to SSM</p>	<p>Describe position, direction and movement, including half, quarter and three-quarter turns</p>	<p>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>	
PATTERN					
	<p>Continue, copy and create repeating patterns</p>	<p>There is no ELG related to SSM</p>		<p>Order and arrange combinations of mathematical objects in patterns and sequences</p>	