Thomas Russell Infants' School
Number: Fractions Progression Document

Key of Text Colours
EYFS Development Matters (DM) & NC Objectives
NC Objective appears elsewhere within the same topic progression document
NC Objective also appears in another topic progression document

Nursery 3-4 year olds	Reception	Early Learning Goals	Year 1	Year 2	Year 3
COUNTING IN FRACTIONAL STEPS					
	Beginning to use the term 'half' and understand it means sharing into 2 equal parts (WRM)			Pupils should count in fractions up to 10, starting from any number and using the $^{1}/_{2}$ and $^{2}/_{4}$ equivalence on the number line (Non-Statutory Guidance)	Count up and down in tenths
RECOGNISING FRACTIONS					
			Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Recognise, find, name and write fractions $^{1}/_{3}$, $^{1}/_{4}$, $^{2}/_{4}$ and $^{3}/_{4}$ of a length, shape, set of objects or quantity	Recognise, find and write fractions of a discrete set of objects: unit fractions and on-unit fractions with small denominators

Thomas Russell Infants' School
Number: Fractions Progression Document

Key of Text Colours
EYFS Development Matters (DM) & NC Objectives
NC Objective appears elsewhere within the same topic progression document
NC Objective also appears in another topic progression document

			Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	Write simple fractions for example, $^1/_2$ of 6 = 3 and recognise the equivalence of $^2/_4$ and $^1/_2$ (Objective also shown in Equivalence)	Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
					Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
EQUIVALENCE					
				Write simple fractions eg $^1/_2$ of 6 = 3 and recognise the equivalence of $^2/_4$ and $^1/_2$ (Objective also shown in Recognising Fractions)	Recognise and show, using diagrams, equivalent fractions with small denominators