Thomas Russell Infants' School
Number: Addition \& Subtraction Progression Document

## Key of Text Colours

EYFS Development Matters (DM) \& NC Objectives
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| MENTAL CALCULATION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fast recognition of up to 3 objects without having to count them individually (subitising) | Subitise <br> Automatically recall number bonds for numbers 0-10 | Subitise up to 5 <br> Automatically recall number bonds up to 5 and some number bonds up to 10 including double facts | Add and subtract one-digit and twodigit numbers to 20 including zero | Add and subtract numbers using concrete objects, pictorial representations and mentally including: <br> - a two-digit number and ones <br> - a two-digit number and tens <br> - two two-digit numbers <br> - adding three one-digit numbers | Add and subtract numbers mentally including: <br> - a three-digit number and ones <br> - a three-digit number and tens <br> - a three-digit number and hundreds |
|  |  |  | Read, write and interpret mathematical statements involving addition (+), <br> subtraction (-) and equals (=) signs (Objective also shown in Written Methods) | Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot |  |

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