



# Thomas Russell Infants' School

'Our children blossom through nurture & challenge'

Newsletter No.28 27th April 2018

## Reception get on their bikes!

This week, it was the turn of Reception to get some practice on two wheels! They were trying out their cycling skills on balance bikes in the safety of the playground and everyone had a great time. Our thanks go to the instructors of Revolution Sports for providing some great training over the past few weeks for all the children in school. This has been funded through School Sports Premium money, which every primary school receives to promote physical well-being.



## Year 2 transition

Well done to all of the Year 2 children who have been organising themselves independently this week! We have watched proudly as you have come in and sorted out your bags, coats and other belongings as if you have always been doing it. Keep up the good work!

## Swimming badge found!

A swimming badge has been found in school. If it could belong to your child, please pop into the school office to check. Thank you.

## 50/50 Club

Congratulations to this months winner - Ticket 81  
Sue Hicks.

## Dates for your Diary

Monday 7 May - May day holiday

Tuesday 8 May - Y2 Maypole dancing 2.30

Thursday 17 May - Parent consultations

Monday 21 May - Parent consultations

Wednesday 23 May - Meeting for new Reception parents 7.00pm

Friday 25 May - break up for half-term

Monday 4 June - School closed-Inset Day

Tuesday 5 June - School re-opens

Thursday 28 June - Sports Day  
(Friday 6 July reserve sports day)

Wednesday 18 July - Leavers assembly  
2pm

Thursday 19 July - Leavers Party 3.15-  
5pm

Friday 20 July - Last day of term

  
  
Stars of the Week  


Edward Leason

Jessica Shaw

Tarrin Stansbie

Emilia Brewer

Jacob Hughes

Beatrice Haysman

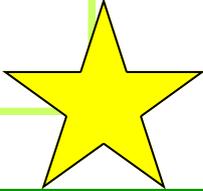
Charlotte Williams

William Crowden

Seren Pope

George Chapman

Chloe Hughes

### Forest School

Forest school activities (led by Mrs Wilson) support specific areas of development for certain children, for example: speaking and listening, social skills, emotional development, self esteem, confidence or behaviour support. Following on from last year we would like all of our children to experience some of these activities so we would like to invite all parents or carers in to have a forest school afternoon session with their child's class.

The dates and times are as follows if you are able to attend:

RM- Monday 9th July 1.00 - 2.00

RR- Monday 9th July 2.00 - 3.00

1S - Wednesday 20th June 1.00 - 2.00

1P - Wednesday 20th June 2.00 - 3.00

2M- Friday 8th June 1.00 - 2.00

2W- Friday 8th June 2.00 - 3.00

We do ask that only 1 parent or relative attends per family and unfortunately on this occasion we are unable to accommodate younger siblings. Please can all children have a coat with them in school and bring coats with you, as it can get chilly on the field! Thank you.

### Wednesday Morning Running Club

Please can all children wait at the bottom of the ramp at the front entrance at 8.15. A teacher will meet the children there. (to avoid confusion with badgers club) Thank you.

### PTA News-

**AGM** - thank you to those that attended last night's AGM. It was a useful meeting with lots of exciting plans put in place for the term ahead and a chance to celebrate the successes of last term. Minutes and the financial report will be available through the PTA Facebook page and made available via the newsletter once we've had a chance to type them up! We would love more parents to get involved so if you were unable to attend last night and have any suggestions for us please let us know! Watch this space for more details about future events!

## Maths focus



This week in maths:

Reception have been working on subtraction using vocabulary such as take away, minus, less, left and equals. They have been using equipment (including unifix cubes, pennies, bar models) and drawing pictures to answer questions subtracting from 20. The children have used large Numicon equipment outside and played games such as knocking down skittles to see how many they are left with. They have been working through problem solving using real life contexts eg Tom had 12 sweets. He ate 4 of them. How many are left?

Year 1 have continued with multiplication and division. They have been doubling numbers and also placing numbers into equal groups. They have been working out for example how many different ways they could arrange 24 counters into equal groups. The children have been answering questions such as 'There are 20 marbles. Sam puts 4 marbles in each box. How many boxes does Sam need? Sam needs \_\_\_ boxes.' As well as grouping equally Year 1 have been learning how to share equally focusing on questions such as '10 shared between 2 is \_\_\_'.

Year 2 have been focusing on multiplication and division. The children have been given 3 numbers and asked to find two multiplication facts and two division facts eg 7, 14, 2 would be  $2 \times 7 = 14$ ,  $7 \times 2 = 14$ ,  $14 \div 2 = 7$ ,  $14 \div 7 = 2$ . They have been looking at how to find missing numbers for multiplication and division number sentences eg  $5 \times \_\_ = 30$ ,  $\_\_ \div 4 = 10$  and encouraged to carry out the inverse to find the answer eg  $30 \div 5 = \_\_$ ,  $10 \times 4 = \_\_$ . The children have been solving problems such as 'Using what you know put a circle around the most likely answer and explain why you chose that number eg  $19 \times 5$  (84, 95, 93) *It's 95 because it ends in a 5 or 0 when you count in 5s.*' and 'Are there any numbers in the two times table that are also in the five and ten times tables? How do you know? Explain your reasoning.'

## Dyslexia Awareness

Thank you to all the parents who attended Tuesday's session on reading and spelling strategies. Your feedback was extremely positive. We have a few copies of the "Making Spellings memorable" handouts in the office if anyone would like a copy.

## Decorating

The Year 1 corridor has had a face lift with new benches, pegs, doors and a coat of paint and we are sure you agree is looking very smart!

Wishing you all an enjoyable weekend

Regards

*Mrs S Burton and Mrs L Farmer*