

Music Policy

OUR VISION

At Thomas Russell Infant School we believe that music is a powerful, unique form of communication that can change the way pupils' feel, think and act. We aim to provide a high quality music education which engages and inspires pupils to develop a love of music and their talent as musicians, and so increase their self confidence, creativity and sense of achievement. The teaching of music will develop pupils' ability to perform, listen and appreciate a wide variety of music and to build a foundation to make judgements of musical quality.

AIMS

- To foster a love and enthusiasm for music
- To develop talent as musicians
- To develop self confidence, creativity, and sense of achievement.
- To perform, listen to, review and evaluate music.
- To learn to sing and to use voices, to create and compose music individually and with others.
- To have the opportunity to learn a musical instrument in Y2.
- To develop social skills and awareness of each other through working together.
- To rehearse and share music making.
- To perform with others and develop awareness of audience, venue and occasion.

OBJECTIVES

- Teaching should ensure that listening and applying knowledge and understanding are developed through the interrelated skills of performing, composing and appraising.
- Music is taught using a variety of musical stimuli.

- Lessons are organised so that children can use their creative, practical and listening skills.
- Children work as a class, in groups and as individuals.
- Children are introduced to different styles of music from different times, places and cultures.
- Children are given the opportunity to perform in classes, assemblies, productions and festivals.

PLANNING

Music will be taught following through these planning documents;

- Year group curriculum maps (long term planning) to ensure identification of links between music and other areas of the integrated curriculum, to ensure a balance of musical elements studied and to ensure a balance of musical skills are developed.
- Music units of work - (through the medium term planning) - 'Music Express' commercial series scheme of work develops each unit into detailed individual lessons. These lessons identify differentiated expectation and are clearly linked to the learning objectives. In addition they identify opportunities for assessment, evaluate the learning as the unit progresses and identify resource requirements.

I. T LINKS

The IWB, bank of laptops/I-Pads and classroom portable CD players can be used to support the development of music throughout the school.

ASSESSMENT

The assessment of music informs planning, monitors pupils' progress and identifies individual pupils' strengths and weaknesses in order to set appropriate targets for development. Parents can be informed of their child's individual progress at parent consultation sessions and through the annual school reports.

Opportunities for assessment will include;

Listening to pupils, observing pupils and questioning pupils. This may be done as a whole class activity, group activity, with a partner or individually. These assessments will in turn inform annual reports to parents as appropriate.

MONITORING

Monitoring is carried out by the music co-ordinator when required. This ensures continuity and progression across the school with the view to raising standards.

RESOURCES

The school has a variety of tuned and un-tuned percussion instruments which can be found either in individual classrooms or in the Quiet Room resource area. The music co-ordinator also has a supply of music books which can be used alongside the Music Express scheme.

October 2015.