

ICT

'Say that again'. The children will be creating and debugging simple programs. They will use logical reasoning to predict the behavior of simple programs. The children will also be learning how to program a floor turtle to move around an area by using single instructions, a sequence of instructions and repeated sequences.

Phonics

The children will continue to develop their understanding of spelling and the importance of making spelling choices. We will be learning about spelling patterns and rules, as well as words which break the rules.

Art/DT

DT— Children will be designing and making a papier mache mask.

Art—The children will be looking at the work of famous artists from countries around the world that we will be covering in geography.

PE

Summer 1— The children will be revisiting and building on our previous work on gymnastics.
Summer 2— The children we will be learning and playing outdoor games.

Music

Using simple notations the children will play, create and combine rhythms using body percussion and instruments. The children will be playing a variety of instruments to develop their understanding of pitch. They will create a class composition which describes the sounds people hear when travelling. We will also be learning a Tanzanian game song and accompany it using instruments.

First Hand Experiences:

Visit to Flight School at Birmingham Airport.

Transition activities with Thomas Russell Junior School.

Numeracy

Children will continue to be set according to ability. We will work on using and applying what we have been learning in maths. The children will be learning about the importance of checking their answers as well as explaining their method and working out. We will continue to work on our 2, 5 and 10 times tables as well as the corresponding division facts and it would be very helpful if the children could work on these at home. The children will work on measuring length, using a metre tape or a ruler to measure in centimetres/metres They will also use a measuring jug to measure a litre of water and to find out how much water other containers hold.

RE — Storytelling through Sacred Writings—We will be exploring a range of different stories and extracts from sacred writings and talking about the meaning they have for believers.

Showing kindness and being good— We will be listening to and responding to stories highlighting the morals and values of believers in practice.

THOMAS RUSSELL INFANTS' SCHOOL

YEAR 2 SUMMER TERM 2015

TOPIC WEB

AROUND THE WORLD IN 80 DAYS



Science

Plants and animals— We will be learning how flowering plants may produce seeds as well as identifying the different parts of a plant. We will be looking at the different stages of a plants life cycle as well as identifying the different needs that plants and animals have to survive. We will be identifying different animal habitats and investigating the ones around the school grounds. Hopefully we will also be successfully planting and growing a variety of different vegetables plants outside. We will then use these in a cooking activity.

Variation— We will be learning how things in our locality can be grouped according to observable similarities and differences. We will be recording our results in tables and then learning how to make simple comparisons and then identify trends or patterns in our results.

Literacy — We will continue to develop the children's independent writing skills using both fiction and non fiction texts. Please continue to help your child learn to spell new words at home. We are also working on ensuring handwriting is neat and readable. Reading continues to be an important aspect of school—we put more emphasis on the comprehension of reading and talking about our books. Please continue to support your child with their reading, not just with books from school but the library or any you may have at home. It is important for your child to still read out loud to you on a regular basis.

PSHE

Teamwork—we will be working in teams to undertake simple challenges. We will be talking about what it means to take responsibility for our actions and the difference between being assertive and being bossy!

Geography— We will be travelling around the world to find out about different countries around the world as well as learning to name and locate different continents and oceans on world maps.
History— We will be learning about changes in transport and how inventions have changed the ways that we are able to travel long distances. We will also learn about the first landing on the moon!