



During our 'Secrets of the Sea' topic we will also visit the Sea Life Centre. Again, personal, social and emotional skill building will be ever present so allowing for a purposeful and effective learning environment.



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| <p><u>Communication, Language and Literacy</u></p> <ul style="list-style-type: none"> Looking at non-fiction books. Continue to learn key vocabulary. Developing phonetic reading and writing. Exploring and enjoying rhyming stories. Begin to learn to read and write simple rhyming words. Recognise and practise writing name. Practise letter formation in a variety of ways eg sand, rice, playdough etc. Practise cursive style of writing. Attempt emergent writing in a range of situations. Attempt writing for other purposes eg lists, speech bubbles and labelling. Interact with others, engaging in a range of conversations. Develop listening skills through a range of activities. Action rhymes and games. Role play—'Fish Tank/ Under the Sea.' Reading simple texts independently | <p><u>Physical Development.</u></p> <ul style="list-style-type: none"> Follow the 'Developing Early Motor Skills' gross and fine motor programme. Move various body parts with increasing control. Recognise the changes that happen to their bodies when they are active. Use small and large apparatus with increasing control. Use tools such as scissors and dough cutters with safety and increasing control. Move in open spaces in the style of various creatures eg monkeys, giraffes. | <p><u>Personal and Social and Emotional Development</u></p> <ul style="list-style-type: none"> Understand family traditions and customs and other peoples customs. Begin to show empathy for other animals in a variety of ways eg story books. To learn about ways to keep safe eg when there's a strange dog. Begin to understand what is right and wrong and why. Begin to select and use resources independently. Encourage confidence in all activities. Continue to form good relationships with peers and staff. Snack time—becoming more independent; taking turns, sharing and talking to peers. Take turns and share fairly in a variety of ways eg when sharing the playdough, playing a board game, using role-play costumes. | <p><u>Maths</u></p> <ul style="list-style-type: none"> Recognise numbers. Practise counting a number of objects reliably. Number conservation—making sets of objects. Start to produce simple number lines. Order numbers 1-10 and beyond. Find one more or one less from a given number to 10. Practical subtraction and addition. Be able to pictorially represent their maths. To begin to write their maths findings in a formal method. Learn their birthday. Simple problem solving activities. Use number stories for subtraction. Practical exploration of capacity. Practical exploration of weight. Begin to write formal method for addition and subtraction. Learning to use different ways of recording eg pictorial, 'part, part, whole' method. |
| | <p><u>Exploring Media and Materials/ Being Imaginative</u></p> <ul style="list-style-type: none"> Experiment with a variety of media in 2D and 3D. Create a whole class 'Secrets of the Sea' display using a wide range of media. Create a range of labels, cards etc for different purposes. Explore feelings through song and different types of music. Explore printing using different media. Using our imagination eg when Using character masks to act out a story. | <div data-bbox="958 751 1771 927" style="border: 1px solid black; padding: 10px; text-align: center;">  <h2 style="margin: 0;">Secrets of the Sea</h2> </div> <p><u>Understanding the World</u></p> <ul style="list-style-type: none"> Introduce topic of 'Secrets of the Sea' Look at non-fiction books to find what creatures live in the sea. Learn about the different sea zones. Find all about different sea creatures. Learn about Christians and Muslims special objects and places. Explore and experiment with floating and sinking Looking at information from different sources. Begin to use an iPad with confidence. Learn how to use simple programs on an iPad. Use interactive activities on the interactive white-board. Make a tropical fish tank. Exploring information around us eg sounds  | |