

As well as the topic 'Once upon a time...' we will be celebrating harvest. We have a big focus on PSE skills in order to create a purposeful and effective learning environment and classroom ethos. This incorporates settling into the Reception class and getting used to being at school.

<p><b><u>Communication and Language,</u></b> <b><u>Reading &amp; Writing</u></b></p> <ul style="list-style-type: none"> <li>• Introduce ORT characters.</li> <li>• Begin to learn key vocabulary.</li> <li>• Introduce initial sounds using Jolly Phonics.</li> <li>• Introduce blending letter sounds to create and read simple words.</li> <li>• Recognise and practise writing name.</li> <li>• Practise letter formation in a variety of ways eg sand, rice, play dough etc.</li> <li>• Introduce cursive style of writing.</li> <li>• Attempt emergent writing in a range of situations.</li> <li>• Interact with others, engaging in a range of conversations.</li> <li>• Develop listening skills through a range of activities.</li> <li>• Action rhymes and games.</li> <li>• Role play—home corner and the clinic.</li> <li>• Re-tell traditional stories</li> <li>• Role play traditional Stories eg Sleeping Beauty</li> <li>• Talk about items brought from home.—me box</li> </ul>	<p><b><u>Physical Development.</u></b></p> <ul style="list-style-type: none"> <li>• Think about the function of alarms and practise the fire-drill.</li> <li>• Move various body parts with increasing control.</li> <li>• Use small and large apparatus with increasing control.</li> <li>• Use simple tools effectively.</li> <li>• Use scissors with safety and increasing control..</li> <li>• Develop special awareness.</li> <li>• Begin to be aware of what makes us healthy.</li> </ul> 	<p><b><u>Personal and Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Settle into classroom routines. Establish rules and guidelines.</li> <li>• Share different feelings about starting school.</li> <li>• Begin to realise the importance of taking turns and sharing fairly.</li> <li>• Recognise how to keep our bodies healthy and clean.</li> <li>• Discuss families and the range of people that live with us.</li> <li>• Begin to dress and undress independently.</li> <li>• Begin to select and use resources independently.</li> <li>• Encourage confidence in all activities.</li> <li>• Begin to form good relationships with peers and staff.</li> <li>• Establish snack time routine.</li> </ul>	<p><b><u>Mathematical Development</u></b></p> <ul style="list-style-type: none"> <li>• Recognise numbers.</li> <li>• Feeling numbers—tracing shapes etc.</li> <li>• Practise counting a number of objects reliably.</li> <li>• Number formation in a variety of ways.</li> <li>• Number conservation—making sets of objects.</li> <li>• Start to produce simple number lines.</li> <li>• Order numbers 1-10 and beyond</li> <li>• Find the missing numbers.</li> <li>• Action rhymes and songs.</li> <li>• Sorting a range of objects and explaining their sorting.</li> <li>• Begin to familiarise ourselves with coins.</li> <li>• Look at 2D shapes.</li> <li>• Simple problem solving activities.</li> </ul>
<p><b><u>Creative development</u></b></p> <ul style="list-style-type: none"> <li>• Experiment with a variety of media.</li> <li>• Learn traditional nursery rhymes and actions and accompany with percussion Instruments.</li> <li>• Use playdough to make story characters.</li> <li>• Explore movement to music.</li> <li>• Drama—Home corner.</li> <li>• Go on a sensory school walk.</li> </ul> 	<div data-bbox="996 686 1720 925" style="border: 1px solid black; border-radius: 25px; padding: 20px; text-align: center;"> <p><i>Once upon a time...</i></p> </div> <p><b><u>Knowledge and Understanding of the world</u></b></p> <ul style="list-style-type: none"> <li>• Introduce topic of 'Once upon a time...'.           <ul style="list-style-type: none"> <li>• Talk about what makes them special. Who is special to them?</li> <li>• Discuss and create 'family' mobiles.</li> <li>• Use all senses on a school walk.</li> <li>• Find out about autumn crops in our country</li> <li>• Taste some harvest produce.</li> <li>• Celebrate harvest festival.</li> <li>• Produce a picture on IWB and print out.</li> <li>• Engage in topic-related baking.</li> <li>• To begin to use the iPads confidently</li> <li>• To begin to understand how to be safe in the school environment.</li> </ul> </li> </ul> 		